



SENDCo: Liz Sheers

SEND Governor: Hilary Alcock

Our aim:

Staunton-on-Wye Primary School aims to maximise the opportunities for all children, from reception year to year six, in line with the Early Years Foundation Stage Framework and the Primary National Curriculum 2014. Individual talents and abilities are recognised, valued and developed. When planning, teachers set suitable learning targets and respond to children's diverse learning needs.

What is SEND?

Children may have special educational needs either throughout, or at any time, during their school career. Children are identified as having SEND (Special Educational Needs or Disabilities) when their progress has slowed or stopped and the interventions and resources that are already in place do not enable improvement. Once this occurs, we produce a provision map or individual education plan (IEP) which detail the interventions that have been put in place in order to support their development and accelerate progress. The Special Educational Needs Co-ordinator, Mrs Sheers, will write this, with the child's class teacher.

How do we support children with SEND in school?

The table below is intended to give you information regarding the ways in which we ensure we support all of our pupils, including those with SEND, in order that they can realise their full potential. It may not list every skill, resource and technique we employ in order to achieve this as these are continually developed and modified in order to meet

the changing requirements of individual pupils. These provisions are also not only about academic progress, they can support social and emotional well-being. We will work closely with other professionals to support your child's progress. Our building is compliant with the Local Authority's physical accessibility plan.

How do we work with the parents of a child with SEND?

If we have any concerns about a child we speak to their parents / carer immediately. When a child is identified as having a SEND, either in the Early Years or at any time further up the school, this is discussed with their parent / carer and a provision map is drawn up that details the support and interventions that will be put in place. These are updated at a minimum twice a year, and more frequently if necessary, and shared with parents / carers. The progress a child is making is detailed in the formal written report once a year (summer) and twice yearly at an extended parent – teacher meeting (autumn and spring). However, additional progress meetings can be held with the class teacher and SENDCo at any time during the year. We encourage parents / carers to support their child's learning at home and will provide advice and resources to support this. We report to our Governing Body about the attainment of children with SEND three times per year.

What is an EHC plan?

Education, Health and Care (EHC) Plans are replacing Statements of Special Educational Needs and their purpose is *'to make special educational provision to meet the special educational needs of the child or young person, to secure the best possible outcomes for them across education, health and social care and, as they get older, prepare them for adulthood.'* SEN Code of Practice 2014.

The school SENDCo can apply for an EHC Plan on your behalf. Further advice can be sought from school, the Local Authority and the Special Educational Needs and Disabilities Information Advice and Support Service (SENDIAS) on 01432 260955.

How do parents / carers access support from outside agencies?

Local Offer April 2017

If you want to approach the Local Authority directly to make a request for an EHC Plan, you can contact the SEND Team on 01432 260869 or email senteam@herefordshire.gov.uk

Also, the local authority is writing its own Local Offer. This will be an online useful and user friendly directory of services that parents can access in order to support a child with SEND. You can find it at

https://www.herefordshire.gov.uk/info/200228/local_offer/265/about_special_educational_needs/2

As a school we can help you to access and use this.

If you have any questions or comments about how we support children with SEND at Staunton-on-Wye Primary School, or if you wish to comment on our Local Offer, please contact us via the website, or contact the school directly on 01981 500331.

STEP 1	STEP 2	STEP 3
Inclusive strategies for all learners	Personalised Provision for some learners	Individualised provision for few learners
<ul style="list-style-type: none"> • Merit points • Differentiated questioning • Equipment such as bead strings, 100 squares, counters, number lines, numicon, handwriting strips, sound charts • Visual clues displayed in class • Mixed ability partner work • Whiteboard/ verbal responses rather than written records • Seating arrangements • Interactive whiteboard activities • Core/support/ extension activities • Vocabulary lists • Reading stickers • Reward stickers • Reading certificates • Differentiated targets • Individual targets • TA support • ICT support – iPads, laptops • Sound postcards 	<ul style="list-style-type: none"> • Flexibility in placing for English and Maths • Letters and sounds nurture groups • Teaching Talking • Get Spelling • Number Box • The Little Box of Big Questions* • Speed Up Handwriting • Maths Whizz 	<ul style="list-style-type: none"> • Speech Therapy • Power of 2 • Toe by Toe • Rapid Writing • Precision Teaching • Fresh Start • There's a Volcano in my Tummy* • Friends for Life* • Dance Therapy* • Nessie Reading and Spelling <p>*Supporting social and emotional well-being</p>