



Revised July 2015

## **School Policy on Behaviour**

### **Aims**

We aim for our school to be happy and harmonious. We expect all members of the school family to respect and help one another. In all that we do, we try to foster good self-esteem in children, recognising that this leads to positive behaviour. We look to parents, carers and governors for their support and advice in helping the school to be a happy and caring community.

Children and staff should follow the code of behaviour set out below.

### **Code of Behaviour**

At Staunton-on-Wye school we recognise that inappropriate behaviour will arise. We accept that this is normal and often valuable when young children are learning and testing the boundaries of acceptable behaviour.

Each person has a right to;

- Safety and care
- Happiness
- Understanding and respect from others

Each person also needs to show these qualities to others. Everyone has a right to learn. No-one should be prevented from learning by the bad behaviour of others.

### **Health and Safety Rules**

- Children should walk around the school quietly.
- Children do not open the front door.
- Children are not allowed through the front door of the school without an adult.

- Children must wait to be collected by parents at the front of school at the end of the day unless they have permission to walk home.
- Children must have permission to enter the building during playtime and lunchtime.

### **Promoting Positive Behaviour**

We aim to be positive and pro-active in encouraging good behaviour. We believe that pupils feel more secure if they know where the boundaries of acceptable behaviour lie. They also need to know what sanctions will apply if they misbehave. Staff use praise and positive reinforcement to promote caring attitudes among the children. Through giving children responsibility and a chance to make decisions we try to build self-esteem and the foundation of good citizenship. This process begins at the Welcome Assembly in a child's first term at school. Parents are given copies of the Home/School agreement and encouraged to sign them as a token that they are willing to support the school aims.

Rules are simple and kept to a minimum.

We expect children to be courteous to all members of staff and to respond immediately to instructions. We believe that punishment is most effective when it is applied fairly and calmly. Children are given an opportunity to explain the reasons for their actions. Only the smallest possible effective punishment should be used. Pupils need to know why they are being punished and must be given the opportunity to make amends. Punishment should be applied in a way that maintains self respect – punishment should not be used to humiliate.

On occasions it does prove necessary to make use of sanctions. Different methods work for different children and staff will carefully judge the most appropriate approach. It is important to state that the majority of children conform willingly to an acceptable code of behaviour and enjoy their life at school to the full but some children will need to be corrected. Individual children may be helped with a specific behaviour programme to meet their needs.

### **Rewarding Positive Aspects of School Life**

Children are given a range of opportunities to share successes with each other and the staff:-

- Music – Peripatetic Music service operates its own Award Scheme for all instrumentalists.
- Swimming – 'happy in the water' badge through to certificates for life-saving.
- Merit Cup – Awarded half termly
- Merit Points- Awarded for a variety of "good" behaviours and work

- Maths Certificates
- Reader of the Week Certificates
- Weekly Sharing Assembly

**Possible Sanctions**

A range of sanctions may be used. This will be dependant on what is felt to be most appropriate at the time considering all factors involved and will include:-

Verbal reprimand

Loss of free time/time out

Loss of privileges

Teacher/child

Carrying out a useful task

Make good the harm they've done – e.g. a letter of apology

Loss of use of certain equipment – e.g. ball at playtime

Carry out a task that reinforces better behaviour

Interview with more senior member of staff **1**

Discussion with parents

Logging misdemeanours **2**

Formal warning to child from head with parent present at interview

Contact between home and school **3**

Temporary exclusion by Head

Involvement of outside agencies/Pupil Support, L.E.A.  
(as prescribed by L.E.A. policy)

Permanent exclusion **4**

No matter how serious or how frequent the poor behaviour, we will always recognise and acknowledge improvements in behaviour.

This Policy needs to be read alongside the Anti Bullying Policy

Accepted By Governors .....

Signed .....

Review Date .....